

# SYLLABUS

1. **Course name:** Microprocessor Laboratory

2. **Course code:** PRMI320463

3. **Credits:** 3 (0/6/12)

Duration: 15 weeks (90h main course and 180h self-study)

4. **Instructors:**

1- Nguyen Dinh Phu, MEng

2- Truong Ngoc Anh, MEng

3- Nguyen Van Hiep, MEng

4- Phan Van Hoan, MEng

5- Pham Ty Phu, MEng

5. **Course conditions**

Prerequisites: Microprocessor

Corequisites: Microprocessor

6. **Course Description**

This course gives students hands-on programming the microcontroller used to control objects to display information such as LED, LED 7-segment, LCD, GLCD, matrix LED; the input objects such as buttons, keyboard matrix, temperature sensors, distance measurement sensor, motion sensor; communication devices such as standard I2C real-time clock, serial EEPROM memory, ADC/DAC; counting pulses use counter, timing control use timer; step motor and DC motors control use PWM modulation.

7. **Course Goals**

| Goals | Goal description<br>(This course provides students:)                                 | ELOs   |
|-------|--|--------|
| G1    | Basic knowledge and assembly techniques of microcontroller circuits.                 | 01 (M) |
| G2    | The ability to analyze and solve problems when programming the microcontroller.      | 02 (H) |
| G3    | The ability to use the tools of modern technology to perform the exercise.           | 03 (H) |
| G4    | The ability to read and understand the English documents on microcontrollers and IC. | 05 (L) |
| G5    | The ability to use the methods and procedures to carry out practical exercises.      | 07 (M) |
| G6    | Advanced programming capabilities for control system microcontroller synthetic.      | 11 (H) |

\* Note: High: H; Medium: M; Low: L

## 8. Course Learning Outcomes (CLOs)

| CLOs |       | Description<br>(After completing this course, students can have:)   | Outcome |
|------|-------|---|---------|
| G1   | G 1.1 | Experimental use of microcontrollers kit and programming software for the experiment.   | 01      |
|      | G 1.2 | Presenting operating principle of extended port 74HC595 and 74HC573 port.   | 02      |
|      | G1.3  | Presenting operating principle of IC used in the experiments.   | 02      |
| G2   | G 2.1 | Analyze and fix the errors occur with the programming software for microcontrollers.  | 02      |
| G3   | G 3.1 | Simulation applications microcontroller communicates with single LED, 7-segment LED, LCD, LED matrix, pressing buttons, temperature sensors, IC Realtime, using software Proteus. | 03      |
| G4   | G4.1  | Reading the datasheet of microcontroller and others IC.   | 05      |
| G5   | G5.1  | Implementation LED, 7-segment LED, LCD, temperature sensor, the other components on testboard and write program.  | 07      |
| G6   | G6.1  | Application programming combines multiple modules together.   | 11      |

## 9. Study materials

### - Textbooks:

[1] Nguyen Đình Phú, *Giao trình thực hành vi điều khiển*, NXB Đại học Quốc gia 2012.

### - References:

[2] Nguyen Đình Phú, *Giao trình Vi xử lý*, NXB Đại học Quốc gia 2012.

## 10. Student Assessments

- Grading points: 10

- Planning for students assessment is followed:

| Type            | Contents  | Linetime  | Assessment techniques | CLOs                 | Rates (%) |
|-----------------|---|-----------|-----------------------|----------------------|-----------|
| <b>Midterms</b> |   |           |                       |                      | <b>70</b> |
| Quiz            | Chapter 1, 2, 3, 4, 5   | Week 3    | Online                | G1.1<br>G1.2<br>G1.3 | 5         |
| Quiz            | Chapter 6, 7, 8   | Week 6    | Online                | G1.3<br>G4.1         | 5         |
| Quiz            | Chapter 9, 10   | Week 11   | Online                | G1.3<br>G4.1         | 5         |
| Exam01          | Students draw a microcontroller circuit using simulation software – Proteus and the implementation of the actual components on testboard, writing | Week 4-10 | PC and KIT            | G2.1<br>G3.1<br>G5.1 | 15        |

|                   |  |         |                           |              |           |
|-------------------|--|---------|---------------------------|--------------|-----------|
|                   | control program (The application proposed by the teacher).                                       |         |                           |              |           |
| Exam01            | Programming for LED modules, buttons, 7-segment LED.   | Week 5  | PC and KIT                | G2.1<br>G6.1 | 20        |
| Exam01            | Programming for LCD modules, sensors.  | Week 10 | PC and KIT                | G2.1<br>G6.1 | 20        |
| <b>Final exam</b> |  |         |                           |              | <b>30</b> |
| Exam              | Programming for GLCD modules, buttons, 7-segment LED, sensors, step motor, DC motor, matrix led. | Tuần 16 | Máy tính và bộ thí nghiệm | G2.1<br>G6.1 |           |

### 11. Course details:

| Weeks | Contents   | CLOs         |
|-------|--|--------------|
| 1     | <b>Chapter 1: &lt; HOW TO USE THE MICROCONTROLLERS KIT &gt;</b><br>(0/3/6)   |              |
|       | <b>A/ Contents and teaching methods: (3)</b><br><b>Contents:</b><br>1.1. Introduction microprocessors, microcontrollers kit.<br>1.2. Examine each module in the microcontrollers kit.<br><b>Teaching methods:</b><br>+ Presentations<br>+ Instruction implementation   | G1.1         |
|       | <b>B/ Self-study contents: (6)</b><br>+ Review the basic knowledge of microprocessor / microcontroller.<br>+ Install simulation, programming software.   | G1.2<br>G1.3 |
| 2     | <b>Chapter 2: &lt; HOW TO USE THE SOFTWARE PROGRAMMING &gt;</b><br>(0/3/6)   |              |
|       | <b>A/ Contents and teaching methods: (3)</b><br><b>Contents:</b><br>2.1. Software manual: writing code, compile, edit errors.<br>2.2. Software manual: programming for microcontroller.<br><b>Teaching methods:</b><br>+ Presentations.<br>+ Instruction implementation.<br>+ Monitoring students to practice and to answer questions. | G2.1         |
|       | <b>B/ Self-study contents: (6)</b><br>+ Do the exercises, questions, quizzes.<br>+ Simulation and testing program..  | G3.1<br>G4.1 |
| 2, 3  | <b>Chapter 3: &lt;MODULE 32 LEDs, BUTTONS, MATRIX KEYBOARD &gt;</b><br>(0/12/24)   |              |

|      |   |   |
|------|---|---|
|      | <p><b>A/ Contents and teaching methods: (12)</b></p> <p><b>Contents:</b></p> <p>3.1 Purpose requirements.</p> <p>3.2 The exercises control 32 LED module.</p> <p>3.3 The exercises single button.</p> <p>3.4 The exercises keyboard matrix.</p> <p><b>Teaching methods:</b></p> <ul style="list-style-type: none"> <li>+ Presentations: 32 LED module.</li> <li>+ Instruction implementation.</li> <li>+ Monitoring students to practice and to answer questions.</li> </ul>  | <p>G1.2</p> <p>G1.3</p> <p>G2.1</p>             |
|      | <p><b>B/ Self-study contents: (24)</b></p> <ul style="list-style-type: none"> <li>+ Do the exercises, questions, quizzes.</li> <li>+ Simulation and testing program..</li> </ul>  | <p>G3.1</p>                                     |
| 4    | <p><b>Chapter 4: &lt;7-SEGMENT LED&gt; (0/6/12)</b></p>   |   |
|      | <p><b>A/ Contents and teaching methods: (6)</b></p> <p><b>Contents:</b></p> <p>4.1 Purpose requirements.</p> <p>4.2 The exercises control 4 7-segment LED module.</p> <p>4.3 The exercises control counter of external pulse.</p> <p>4.4 The exercises control the combination of modules.</p> <p><b>Teaching methods:</b></p> <ul style="list-style-type: none"> <li>+ Presentations: 7-segment LED module, buttons, keyboard matrix</li> <li>+ Instruction implementation.</li> <li>+ Monitoring students to practice and to answer questions.</li> </ul> | <p>G1.2</p> <p>G1.3</p> <p>G2.1</p> <p>G6.1</p> |
|      | <p><b>B/ Self-study contents: (12)</b></p> <ul style="list-style-type: none"> <li>+ Do the exercises, questions, quizzes.</li> <li>+ Simulation and testing program..</li> </ul>  | <p>G3.1</p>                                     |
| 5, 6 | <p><b>Chapter 5: &lt;MULTIPLEXER 7-SEGMENT LED &gt; (0/12/24)</b></p>   |   |
|      | <p><b>A/ Contents and teaching methods: (12)</b></p> <p><b>Contents:</b></p> <p>5.1 Purpose requirements.</p> <p>5.2 The exercises control multiplexed 7-segment LED module.</p> <p>5.3 The exercises control the combination of modules.</p> <p><b>Teaching methods:</b></p> <ul style="list-style-type: none"> <li>+ Presentations: multiplexed 7-segment LED module.</li> <li>+ Instruction implementation.</li> <li>+ Monitoring students to practice and to answer questions.</li> </ul>   | <p>G1.2</p> <p>G1.3</p> <p>G2.1</p> <p>G6.1</p> |
|      | <p><b>B/ Self-study contents: (24)</b></p> <ul style="list-style-type: none"> <li>+ Do the exercises, questions, quizzes.</li> <li>+ Simulation and testing program..</li> </ul>  | <p>G3.1</p>                                     |

|        |  |                                      |
|--------|--|--------------------------------------|
| 7, 8   | <b>Chapter 6: &lt;LCD – LIQUID CRYSTAL DISPLAY&gt; (0/12/24)</b>   |                                      |
|        | <b>A/ Contents and teaching methods: (12)</b><br><b>Contents:</b><br>6.1 Purpose requirements.<br>6.2 The exercises control the LCD controller.<br>6.3 The exercises control the GLCD controller.<br>6.4 The exercises control the combination of modules.<br><b>Teaching methods:</b><br>+ Presentations: nội dung giao tiếp LCD, GLCD, các bài thực hành.<br>+ Instruction implementation: lập trình thao tác 1 bài mẫu.<br>+ Monitoring students to practice and to answer questions. | G1.2<br>G1.3<br>G2.1<br>G6.1         |
|        | <b>B/ Self-study contents: (24)</b><br>+ Do the exercises, questions, quizzes.<br>+ Simulation and testing program..   | G3.1                                 |
| 9, 10  | <b>Chapter 7: &lt;ANALOG TO DIGITAL CONVERTER AND SENSORS&gt; (0/12/24)</b>  |                                      |
|        | <b>A/ Contents and teaching methods: (12)</b><br><b>Contents:</b><br>7.1 Purpose requirements.<br>7.2 The exercises use the LM35 temperature sensor.<br>7.3 The exercises used GP2D12 proximity sensor.<br>7.4 The exercises use 1 wire temperature sensor DS18B20.<br>7.5 The exercises control the combination of modules.<br><b>Teaching methods:</b><br>+ Presentations: ADC.<br>+ Instruction implementation.<br>+ Monitoring students to practice and to answer questions.         | G1.2<br>G1.3<br>G2.1<br>G4.1<br>G6.1 |
|        | <b>B/ Self-study contents: (24)</b><br>+ Do the exercises, questions, quizzes.<br>+ Simulation and testing program..   | G3.1<br>G4.1                         |
| 12, 12 | <b>Chapter 8: &lt;COMMUNICATION USE I2C&gt; (0/12/24)</b>  |                                      |
|        | <b>A/ Contents and teaching methods: (12)</b><br><b>Contents:</b><br>8.1 Purpose requirements.<br>8.2 The exercises use protocol I2C.<br>8.3 The exercises use ADC/DAC protocol I2C.<br>8.4 The exercises use EEPROM protocol I2C.<br>8.5 The exercises control the combination of modules.<br><b>Teaching methods:</b><br>+ Presentations: Protocol I2C.  | G1.2<br>G1.3<br>G2.1<br>G4.1<br>G6.1 |

|        |  |   |
|--------|--|---|
|        | <ul style="list-style-type: none"> <li>+ Instruction implementation.</li> <li>+ Monitoring students to practice and to answer questions.</li> </ul>  |   |
|        | <p><b><i>B/ Self-study contents: (24)</i></b></p> <ul style="list-style-type: none"> <li>+ Do the exercises, questions, quizzes.</li> <li>+ Simulation and testing program..</li> </ul>  | <p>G3.1</p> <p>G4.1</p>                                     |
| 13, 14 | <p><b><i>Chapter 9: &lt;STEP MOTOR AND DC MOTOR&gt; (0/12/24)</i></b></p>  |   |
|        | <p><b><i>A/ Contents and teaching methods: (12)</i></b></p> <p><b>Contents:</b></p> <p>9.1 Purpose requirements.</p> <p>9.2 The exercises control step motor.</p> <p>9.3 The exercises control DC motor.</p> <p>9.4 The exercises control speed of DC motor.</p> <p>9.5 The exercises control the combination of modules.</p> <p><b>Teaching methods:</b></p> <ul style="list-style-type: none"> <li>+ Presentations: step motor, DC motor, PWM.</li> <li>+ Instruction implementation.</li> <li>+ Monitoring students to practice and to answer questions.</li> </ul> | <p>G1.2</p> <p>G1.3</p> <p>G2.1</p> <p>G4.1</p> <p>G6.1</p> |
|        | <p><b><i>B/ Self-study contents: (24)</i></b></p> <ul style="list-style-type: none"> <li>+ Do the exercises, questions, quizzes.</li> <li>+ Simulation and testing program..</li> </ul>  | <p>G3.1</p> <p>G4.1</p>                                     |
|        |  |   |
| 15     | <p><b><i>Chapter 10: &lt;MATRIX LED&gt; (0/6/12)</i></b></p>   |   |
|        | <p><b><i>A/ Contents and teaching methods: (6)</i></b></p> <p><b>Contents:</b></p> <p>10.1 Purpose requirements.</p> <p>10.2 The exercises control matrix led.</p> <p><b>Teaching methods:</b></p> <ul style="list-style-type: none"> <li>+ Presentations: matrix led.</li> <li>+ Instruction implementation.</li> <li>+ Monitoring students to practice and to answer questions.</li> </ul>   | <p>G1.2</p> <p>G1.3</p> <p>G2.1</p> <p>G4.1</p> <p>G6.1</p> |
|        | <p><b><i>B/ Self-study contents: (12)</i></b></p> <ul style="list-style-type: none"> <li>+ Do the exercises, questions, quizzes.</li> <li>+ Simulation and testing program..</li> </ul>  | <p>G3.1</p> <p>G4.1</p>                                     |
|        |  |   |

## 12. Learning ethics:

- Home assignments and projects must be done by the students themselves. Plagiarism found in the assessments will get zero point

## 13. First approved date: August 01 2012

## 14. Approval level:

Dean

Department

Instructor

### 15. Syllabus updated process

|   |                    |
|---|--------------------|
| <b>1<sup>st</sup> time:</b> Updated content dated | Instructors        |
| <b>2<sup>st</sup> time:</b> Updated content dated | Head of department |